

### **PROFESSIONAL AND PERSONAL ATTRIBUTES FOR BENSENVILLE SD 2 SUPERINTENDENT**

The following desired characteristics represent themes consistently reported by various stakeholder groups and survey responses. The listing is alphabetical and does not represent any priority of one quality over another.

#### **A Strong and Visionary Leader**

- Committed to allowing others to do their jobs and growing their potential while ensuring accountability for positive outcomes
- Experienced in leading boards in governance, policy development and tools to handle challenges and decision-making
- Future focused leader who others understand and want to follow
- Possess necessary skills, knowledge, and demonstrated abilities in leading best practices to ensure diversity, equity and inclusion are authentically valued and evident throughout the school system
- Proven record of successful growth and a progression of leadership roles
- Skilled and authentic communicator across all platforms and audiences, leading to solutions and unifying efforts
- Strong financial acuity in Illinois school finance and school district budgeting
- Visionary with the ability to lead, monitor and evaluate a strategic plan
- Who is Bilingual preferred but not required
- Will recruit, retain and recognize top quality teachers and administrators

#### **Experienced Educator**

- Continuously learning and growing by still being a student at heart
- Deep understanding and instructional leader of curriculum, assessment and teaching and learning
- Guided and centered by a growth mindset for what is best for students
- Mindful of the pressures within the school setting, initiative overload and the ability to seek balance and purpose while managing change processes
- Possess a central and intrinsic core belief in educational equity and diversity for all
- Significant classroom teaching experience and leadership with evidence of student growth
- Vested in Social Emotional Learning and mental health strategies for student wellness

#### **School - Community Partner**

- Ability to connect with a multilingual community and student needs
- Bridge-builder to enrich school-community partnerships
- Committed to serving and being an integral part of the school and community
- Highly visible in buildings, student events and community, demonstrating a genuine interest
- Politically astute in understanding the community and intergovernmental alliances

### **A Leader Who is**

- Committed to relationship building, collaboration and ensuring a culture of respect where voice matters
- Empathetic and understanding of staff and student needs
- Honest, fair and exudes a positive presence
- Humbly kind, thoughtful and genuine through all interactions
- Possess a sense of humor, friendliness, approachability and openness with others

Additionally, the successful candidate must possess or be able to readily acquire licensure as a superintendent in Illinois. Residence in the district is not required, but close proximity expected.